

Pre And Post-Test Discussion Checklist

Hepatitis B or C testing should always be voluntary, confidential and done with informed consent. Testing should be accompanied with a discussion about test, its benefits, and the implications for both positive and negative test results.

| | Yes | No |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| Have issues of confidentiality and anxiety been addressed? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has the offer been accompanied by an agreed mechanism for providing the result? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has the offer been phrased in a way that suits the person's age, culture and literacy level and is respectful and non-judgmental and avoids stigmatization and blaming language? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has the offer taken into account potential barriers to testing such as the stigma associated with hepatitis B and C or lack of access to services? | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the person aware of the legal requirements for notifying hepatitis B and hepatitis C? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has the offer included information to enable people to make informed choices about their care should they test positive? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has the offer included guidance and practical harm reduction support to reduce their risk of hepatitis B and C infection including access to NSP and OST? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has the offer been accompanied by details of support available for clinical and non-clinical needs, both while waiting for test results and following diagnosis? | <input type="checkbox"/> | <input type="checkbox"/> |



Effective testing and treatment of both hepatitis B and C requires a high level of interpersonal and communication skills. For example, healthcare workers should be able to effectively and respectfully engage service users in conversations about sexual behaviors and injecting drug use, in a way that is individualized, sensitive to cultural diversity and needs.